Look at the artifact presented to you. In a few sentences, respond to the following questions:

**Describe:** Objectively describe the artifact. What do you think it is made of? What does it look like? Does it look old or new? Is it intact, or is it damaged in some way?

**Analyze:** When, where or how do you think this item was used? What kind of person may have created or used this item? What significance do you think the object held, either for the creator or the user? Do you see words or images on the artifact that connect it to others (besides the creator and user)?
Share your conclusions with a partner, then discuss the following:

**Evaluate**: Justify why you came to those conclusions about the artifact. What further questions do you have about the object? Of those questions, which could you solve by observing the object in person and which would you need to solve with research?

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**Background Information**
This blue wool coat is part of a suit of regimentals made for George Washington in 1789. It has a buff wool rise-and-fall collar, buff cuffs and lapels, and buff lining; there is a row of yellow metal buttons on each lapel, as well as on each cuff.

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After reading and considering the background information, compose a response to the following:

**Analyze**: Address the following **object-specific questions**:

- Do you recognize this uniform? Why do you think it has become so iconic?
- Why do you think military uniforms are no longer as elaborate as this one?

**Synthesize**: What does this object tell us about the era in which it was created, or the American experience as a whole? How would you describe the social, economic, or political climate of America during this time? What connections can you make between this object and other things that you have seen, read, or experienced?

**Analyze**: Address the following **era-specific questions**:

- What impact did the American Revolution have on politics, economy, and society?